



**CANDIDATE NAME:**

**EXAMINER NAME:**

**CASE SUMMARY:**

Clinical skill	Satisfactory	Borderline	Unsatisfactory	Comments
Clinical communication skills (C)	<input type="checkbox"/> Elicits history relevant to the complaint and explains information to the patient in a focused, fluent and professional manner.	<input type="checkbox"/>	<input type="checkbox"/> Omits important areas of the history, unpractised, unprofessional, poor explanation to the patient.	
Physical examination (A)	<input type="checkbox"/> Correct, appropriate, practiced and professional	<input type="checkbox"/>	<input type="checkbox"/> Incorrect techniques, omits significant or important tests, inappropriate focus to examination, hesitant and lacking in confidence, unprofessional.	
Clinical judgment (E)	<input type="checkbox"/> Selects sensible and appropriate investigations and treatment	<input type="checkbox"/>	<input type="checkbox"/> Selects inappropriate investigations or treatment	
Managing patients' concerns (F)	<input type="checkbox"/> Detects, acknowledges and attempts to address patient's concerns. Listens. Empathetic.	<input type="checkbox"/>	<input type="checkbox"/> Overlooks patient's concerns, poor listening, not empathetic.	
Identifying physical signs (B)	<input type="checkbox"/> Identifies correct physical signs. Does not find signs that are not present.	<input type="checkbox"/>	<input type="checkbox"/> Misses important physical signs, finds signs that are not present.	
Differential diagnosis (D)	<input type="checkbox"/> Constructs a sensible differential diagnosis including the correct diagnosis.	<input type="checkbox"/>	<input type="checkbox"/> Poor differential diagnosis. Fails to consider the correct diagnosis.	
Maintaining patient welfare (G)	<input type="checkbox"/> Treats patient respectfully and sensitively and ensures comfort, safety and dignity	<input type="checkbox"/>	<input type="checkbox"/> Causes patient physical or emotional discomfort Jeopardises patient safety	